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District Name: HURST-EULESS-BEDFORD ISD
Campus Name: BELL MANOR EL
Campus Number: 220916116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 738
Grade Span: EE - 06
School Type: Elementary

State District Campus

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TEXAS EDUCATION AGENCY
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Total Students: 738
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	36%	48%	28%	*	*	*	-	*	*	*	*	*	*
	2018	13%	20%	13%	17%	*	*	-	*	*	*	*	8%	*
	2017	11%	18%	5%	*	*	*	-	*	*	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	89%	87%	*	*	88%	-	*	*	*	*	*	*
	2017	79%	88%	86%	*	78%	93%	-	*	*	*	*	81%	*
At Meets Grade Level or Above	2018	51%	67%	39%	*	*	61%	-	*	*	*	*	*	*
	2017	49%	66%	55%	*	41%	61%	-	*	*	*	*	54%	*
At Masters Grade Level	2018	23%	36%	12%	*	*	18%	-	*	*	*	*	*	*
	2017	19%	32%	25%	*	22%	29%	-	*	*	*	*	15%	*

District Name: HURST-EULESS-BEDFORD ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 738
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	47%	59%	56%	56%	64%	-	*	*	*	*	57%	57%
	2017	35%	41%	43%	38%	50%	*	-	-	*	*	*	38%	38%
Mathematics	2018	47%	53%	52%	38%	*	71%	-	*	*	*	*	48%	54%
	2017	43%	57%	48%	40%	61%	45%	*	*	*	*	*	53%	32%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	84%	88%	88%	88%	86%	-	*	*	*	*	84%	83%
Students Requiring Accelerated Instruction														
	2018	21%	16%	13%	*	*	*	-	*	*	*	*	16%	*
STAAR Cumulative Met Standard														
	2018	84%	89%	91%	92%	96%	86%	-	*	*	*	*	89%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	91%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2018	10%	14%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	89%	87%	81%	88%	86%	-	*	*	*	*	84%	77%
Students Requiring Accelerated Instruction														
	2018	15%	11%	13%	19%	*	*	-	*	*	*	*	16%	*
STAAR Cumulative Met Standard														
	2018	90%	93%	92%	85%	92%	97%	-	*	*	*	*	91%	85%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 738
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HURST-EULESS-BEDFORD ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 738
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<u>Graduates(2016-17 Annual Graduates)</u>				
Total Graduates	-	-	1,549	334,424
By Ethnicity:				
African American	-	-	285	42,132
Hispanic	-	-	465	164,446
White	-	-	586	105,748
American Indian	-	-	11	1,254
Asian	-	-	110	14,036
Pacific Islander	-	-	30	525
Two or More Races	-	-	62	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	194	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,340	252,091
Foundation H.S. Program (No Endorsement)	-	-	14	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	1	25,399
Special Education Graduates	-	-	103	25,105
Economically Disadvantaged Graduates	-	-	660	159,476
LEP Graduates	-	-	66	17,579
At-Risk Graduates	-	-	592	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HURST-EULESS-BEDFORD ISD

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Total Students: 738

Grade Span: EE - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	58.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	54.8%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	62.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	52.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	47.4%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP (-) Tj ET TT5 8.19 T3ITT5 8.19 Tf 63.36 148.8 Td (Completed) Tj ea BT /TT5 8gE3Td (3.9 Tf 63.36 148.8 Td (Completed) Y30 Td (3.0%) T.8 Td (Completed) Tj ET BT -Tf 157.44 326.4 Td (

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HURST-EULESS-BEDFORD ISD
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	52.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	35.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	46.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	39.1%	-	-	-	-	-	-	-	-	-	-	-

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District Name: HURST-EULESS-BEDFORD ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 738
Grade Span: EE - 06
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv
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District Name: HURST-EULESS-BEDFORD ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 738
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	738	100.0%	23,364	5,385,012
Students by Grade:				
Early Childhood Education	5	0.7%	0.5%	0.3%
Pre-Kindergarten	22	3.0%	2.8%	4.3%
Kindergarten	104	14.1%	7.5%	6.9%
Grade 1	118	16.0%	7.4%	7.2%
Grade 2	107	14.5%	7.5%	7.3%
Grade 3	103	14.0%	8.0%	7.6%
Grade 4	97	13.1%	7.8%	7.7%
Grade 5	97	13.1%	7.8%	7.7%
Grade 6	85	11.5%	7.6%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	6.7%	6.4%
Ethnic Distribution:				
African American	198	26.8%	19.2%	12.6%
Hispanic	181	24.5%	30.1%	52.4%
White	231	31.3%	35.2%	27.8%
American Indian	4	0.5%	0.5%	0.4%
Asian	31	4.2%	7.4%	4.4%
Pacific Islander	34	4.6%	2.5%	0.1%
Two or More Races	59	8.0%	5.1%	2.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	21	3.1%		
White	33	4.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	3	0.4%		
Two or More Races	6	0.9%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.8%	3.2%	1.8%	15.4%	11.9%	6.9%
Grade 1	7.1%	3.0%	3.4%	0.0%	3.8%	6.2%
Grade 2	3.0%	1.5%	2.1%	14.3		

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2017-18 Campus Staff Information

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	115	15.6%	14.7%	18.9%
Career & Technical Education	0	0.0%	23.0%	25.8%
Gifted & Talented Education	32	4.3%	6.6%	7.9%
Special Education	69	9.3%	8.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.4%	4.3%	6.1%
Career & Technical Education	0.0	0.0%	4.4%	4.7%
Compensatory Education	0.5	1.2%	3.3%	2.8%
Gifted & Talented Education	1.5	3.6%	2.7%	1.8%
Regular Education	33.3	78.9%	69.5%	72.3%